

Cincinnati Middle School Grades 5 and 6 Reopening Plans 2024-2025

Condition Yellow

- All students UPK - 12 report to school daily with safety measures in place such as mask wearing, hand hygiene, limited travel in hallways following directionals, classroom windows and doors open for air flow (when possible)
- Students will **not** be assigned lockers in September (temporary)
- Students will keep belongings in their cohort classrooms
- Masks will be required to be worn while in the hallways, common areas such as the restrooms, and any time that social distancing guidelines can not be maintained. Students may remove their masks once in their seats in their classroom, if social distancing can be maintained including in classrooms if working in close proximity to others for whatever reason.
- Students will follow directional flow of travel while in the hallways

Condition Orange

- All UPK-6 students in school daily following safety procedures in Condition Yellow
- Grades 7-12 on an A/B cohort schedule of in-person and remote learning
- On days of remote learning, students will be required to attend classes/lessons remotely from home **following their daily schedule**, engaging daily with their teachers and classmates.

Plans for Conditions Yellow and Orange

Attendance

- Taken daily and during each class period as per normal school operations before the pandemic shutdown began.

Google Classroom

- All teachers will have all lessons set up on Google Classroom for those students who may be learning remotely
- To ease the transition to total remote learning should the need arise to completely close schools in the future.
- If limited or no internet access, students will be given a thumb drive with materials on it to access and work from a computer or other device

Instructional practices

- Typical with the addition of live-streaming for students who are learning remotely.
- Students should have the typical mini-lessons, lectures, group work, independent work, projects, homework, assessments, and so on
- Consider standards-based grading focusing on proficiency and mastery of standards and feedback over traditional number grades

- Incorporate the use of Google Classroom and other tools in the Google Suite in daily instruction
- All teachers in each content area will administer an SLO and our APPR plan in be implemented
- Students should not share materials and supplies if at all possible
- Consider the social-emotional needs of the students

Resource room

- Students requiring services per their IEP will be given those services as usual.
- Special Education teachers will push into co-taught classrooms as typical practice, and will be utilized in the instruction of all students as appropriate.

Testing accommodations

- Provided for students with IEPs and/or 504 Plans per usual practice and mandates

Students with no or limited internet access at home

- Provided with a thumb drive with materials to use on a computer or other device
- Students will be encouraged to get to a place that has good internet access
 - School parking lot to access public WiFi
 - Presbyterian Church on Deer Path Drive to access public WiFi
 - Via phone.
 - NYS guidelines state that students need “substantive daily interactions” with their teachers.

Learning Standards

- Students will be expected to demonstrate proficiency and mastery of the specific content NYS Learning Standards
- Teachers will work diligently in their PLC teams to identify priority standards, develop units and lessons to address those standards, assess those standards, and provide interventions and reteaching as necessary.
- Learning gaps will exist
 - Maintain a positive mindset about student learning loss during the 2020 school closures.
 - Allow time for students to re-adjust to the school setting and before time is spent assessing students, spend time on socialization and creating a climate of safety, comfort, and routine.

Cohorts

- 5th grade - Corsi and Gardner, Kurtz
- 6th grade - Knickerbocker, Kurtz, Lanning
 - Students will stay in their homeroom cohorts with the teacher listed above for core instruction
 - Teachers will move between classrooms to deliver core instruction

- Gardner - ELA 5
- Corsi - Grade 5
- Knickerbocker - ELA 6
- Kurtz - Math 5 and 6
- Lanning - Science 6 and Social Studies 6
- All staff will work together on tiered interventions in ELA and Math
- Frink will support the special education needs providing push-in/co-taught support and resource room as applicable
- AIS/MTSS determinations will be made based on AimsWeb Assessments, teacher recommendations, and parent requests. Additionally, daily formative assessments will inform short-term needs for individual students.
- Social-Emotional Learning (SEL) will take place through our established practices of Responsive Classroom and Positivity Project
- Counseling services are available through our normal processes with the Middle School Counselor and/or Social Workers as applicable and as available by scheduled appointment or by “drop in”

Breakfast

- Students will be served breakfast and eat in their assigned cohort homeroom.

Lunch

- Students will eat in the cohort homerooms or outside on the grass in the front lawn supervised by assigned aides, assistants, and/or teachers
 - Breakfast and lunch will be available to all students, and will also be available to students who are learning remotely

Specials

- Specials will be held in the cohort homerooms to the greatest extent possible - general music, art, library, computers.
- Limit travel in the hallways
- Limit need to disinfect and clean rooms/equipment between cohorts
- PE will be conducted outside, or in the gymnasiums during inclement weather.
 - Students will **not** be allowed to change clothes for PE class
 - Activities will have to be ones that allow for social distancing to be maintained (examples may include personal fitness programs or activities, individual skill activities, “backyard” games that do not involve a large team component, etc)
- Band and Chorus
 - Rehearsals conducted outside on the grass fields, in the auditorium, or in the cafeteria if available
 - Per NYSED guidance, music teachers should ensure that a distance of twelve feet in all directions is maintained between individuals when singing in chorus or

music class and playing a wind instrument to avoid the spread of “aerosolized droplets” that could spread COVID

- Using the outdoors, auditorium, or cafeteria will give us enough space to spread out the required distance. Students should not share instruments or music.

Tiered intervention

- Student groupings will be set up within cohort classrooms in “centers” or “stations”
- If the movement to other classrooms for MTSS is the last period of the day, students will exit the building at the end of the period.

Extra-curricular clubs and activities

- Postponed until November 1, 2020, including middle school dances - no meetings, fund-raisers, or activities for the time-being
- Postponing concerts, fall drama production, open house
- Field trips and assemblies are postponed until further notice
- No late bus until further notice

Miscellaneous

- Water bottles are permissible and preferred over using communal water fountains. Allow students to refill water bottles at sinks and water bottle filling stations
- Handwashing and/or hand sanitizing is paramount throughout the day. - after using the restroom, before eating, after sneezing or coughing, after blowing noses, whenever they are soiled
- Restrooms can not be occupied by more people than there are stalls
- Masks need to be worn by all - staff, students - when in hallways, restrooms, common areas, and any time 6ft social distancing can not be maintained. This is a requirement per NYS Law and Executive Orders from the Governor
- In addition to the secretary and principal, there should be no more than one other person in the office except for during extenuating circumstances