

Cincinnati Elementary School Grades UPK - 4 Reopening Plan

Classroom Teachers:

UPK - Bobbie Wilbur, Sheryl Lamphier

K - Jen Haskins, Traci Poli

1 - Brienna Sautter, Brittany Palmer

2 - Robyn Eaton, Lisa Schuyler

3 - Kristi Miller, Jordan Constantino

4 - Tammy Pierce, Kim Brown

Yellow and Orange Models will follow the same protocols for grades UPK - 6

Attendance:

- All students attend school daily while following social distancing guidelines such as; wearing masks, practicing hand hygiene, following specific directionality in hallways, participating in limited transitions, classroom windows and doorways will remain open
 - Teachers and staff will provide ongoing instruction and ample time to practice physical distancing guidelines, handwashing, respiratory etiquette, and mask use
 - Directionality → 1 direction at a time, staggered scheduling
- Daily attendance will be recorded following pre-COVID practice
- Students in UPK and K will attend school in 2 cohorts considering number of total students
 - Cohorts will:
 - remain separate from other cohorts when transitioning due to staggered, scheduled transitions
- Students in grades 1-4 will attend school in small cohorts (3 class groups per grade level)
 - Cohorts will:
 - remain separate from other cohorts when transitioning due to staggered, scheduled transitions

Instructional/Assessment Practices:

- Classroom teachers will use Google Classroom to provide equitable access to content for all students, in school or at home (upload all lessons to Google Classroom, livestream or record lessons as appropriate)
- Classroom teachers will administer SLO assessments
- Classroom teachers establish Essential Learning Standards, create assessments and utilize data from assessments to inform instruction
- Classroom teachers will administer pre/post unit assessments and benchmarks
- Classroom teachers will provide tiered interventions
- TA's and Aides will support teachers to ensure students' learning
- Limited use of shared materials and spaces
 - Keep student personal belongings separate
 - Avoid sharing pencils, scissors, glue, crayons, Chromebook device , etc

- Avoid sharing books, toys, games, learning aides
- Avoid centers that include multiple students using it at one time, such as water/sand tables, sensory tables, etc.

Special Education Services

- Students with disabilities who have accommodations and services will receive those services in accordance with their Individualized Education Plans and 504 Accommodation Plans to the extent practicable.

Resource room

- Students requiring services per their IEP will be given those services as usual.
- Special Education teachers will push into co-taught classrooms as typical practice, and will be utilized in the instruction of all students as appropriate.

Testing accommodations

- Provided for students with IEPs and/or 504 Plans per usual practice and mandates

Students with no or limited internet access at home

- Provided with a thumb drive with materials to use on a computer or other device
- Students will be encouraged to get to a place that has good internet access
 - School parking lot to access public WiFi
 - Presbyterian Church on Deer Path Drive to access public WiFi
 - Via phone.
 - NYS guidelines state that students need “substantive daily interactions” with their teachers.

Social Emotional / Mental Health

- Teachers will provide and integrate explicit instruction to support the SEL Benchmarks & Mental Health wellbeing
 - Will take place through Positivity Project, per normal student-teacher interactions, and our counseling services
 - Counseling services are available through our normal processes with the Middle School Counselor and/or Social Workers as applicable and are available by scheduled appointment or by “drop in”

Specials/Recess

- Participate in specials in classrooms or outside of the building
- Recess will be held either outside or in their classrooms
 - Outside recess will be located in the athletic fields on school grounds
 - Playground will be closed to all students

Dining/Drinking

- Eat breakfast in either their classroom or outside in the designated areas, meals will be delivered to classrooms
- Use personal water bottles and water filling stations